



AL HIKMA COLLEGE

WISDOM | KNOWLEDGE | CHARACTER

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TERM 3 NEWSLETTER | ISSUE 2 | FRIDAY 6th SEPTEMBER 2024

All praise and thanks be to Allah ST, the Lord of Al-'Alamin (all that exists) and peace and blessings be upon the Messenger Muhammad PBUH, his family and all his companions.

PROPHETIC WISDOM

The Prophet Muhammad (peace be upon him) emphasised the importance of good character and excellent behaviour in many hadiths. Here is one notable hadith on the subject:

"The most beloved of Allah's servants to Allah are those with the best manners."

(Sahih Al-Bukhari, Book 78, Hadith 56)

This hadith highlights that among all the qualities a person can have, good manners and excellent behaviour are especially valued in Islam. Good behaviour is not just about fulfilling one's duties but also about how one treats others with kindness, respect, and compassion.

PRINCIPAL'S MESSAGE

I am delighted to reflect on what has been an incredibly eventful and successful term. Our school community has truly come together to participate in a variety of activities that have not only been fun but have also fostered learning and growth across all areas. Ref: <https://www.alhikma.nsw.edu.au/s-projects-side-by-side>

A huge thank you to our staff for ensuring our students are provided with these amazing experiences. It is so wonderful to see our students embrace these offerings and really apply themselves to ensure they achieve their very best. Your commitment to our students' education, well-being, and personal growth is truly remarkable. From organising events like Literacy and Numeracy Week, Athletics Carnival to coaching sports teams and guiding students through their Science Fair projects during Science Week & Robotics, your hard work and passion have made all these accomplishments possible.

Our success as a school community is a direct reflection of the dedication and care you show every day. I am deeply grateful for all that you do to make our school a place of learning, fun, and inspiration. Together, we are making a lasting impact on the lives of our students.

I am looking forward to meeting you during our upcoming Parent-Teacher Day (20/9). This day is a wonderful opportunity for you to collaborate with your child's class teacher, discuss your child's progress, strengths, and areas where we can work together to support their growth.

Your involvement and insights are invaluable to us, and I believe that by working together, we can create the best possible educational experience for your child. Whether you have questions or concerns, I am here to listen and support in any way I can.

Thank you for your continued partnership and dedication to your child's education. I look forward to seeing you soon!

Jazak Allah

UPCOMING EVENTS

Below are several important upcoming dates to be aware of:

TERM 3	
Monday 9 th September	Zone Athletics (selected students from Years 4 – 6)
Friday 13 th September	Kindergarten Excursion to Golden Ridge Animal Farm
Thursday 19 th September	Last day of Term 3 for students
Friday 20 th September	Parent/Teacher Interviews (no students)
Friday 20 th September – Sunday 13 th October	School Holidays (3 weeks)
TERM 4	
Monday 14 th October	First Day of Term 4
Monday 4 th November	Cricket Gala Day (selected students from Years 5 – 6)
Friday 22 nd – Monday 25 th November	Camp (includes weekend)
Monday 25 th – Thursday 5 th December	Years 2 – 6 Swimming (8-day program –excluding Friday)
Thursday 5 th December	2025 Kindergarten Orientation Robotics Competition (Selected students from Years 3 – 6)
Monday 9 th December	Year 6 Big Day Out – Luna Park
Tuesday 10 th December	K-2 Class parties Year 6 Graduation Dinner (TBC)
Wednesday 11 th December	K-2 Presentation Day at the Bryan Brown Theatre Last Day for K-2 students for 2024 Years 3 – 6 Class Parties
Thursday 12 th December	3-6 Presentation Day at the Bryan Brown Theatre Last Day for 3-6 students for 2024
Friday 13 th December	Staff Development Day (no students)

PARENT/TEACHER INTERVIEWS

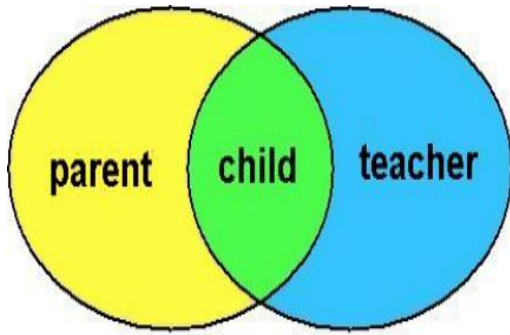


Parent/Teacher Interviews are scheduled to take place on Friday 20th September, from 8:30am – 3:30pm. This is a valuable opportunity to discuss your child's academic progress, share insights, and collaborate on strategies to support their educational journey.

To ensure a smooth and efficient process, we are using Sentral as an online booking system. To schedule your interview, please log in to the Sentral Parent Portal, select the class teacher/s and most convenient time from the list of available times. Please ensure you book your interviews promptly as slots are filled on a first-come, first-served basis. Please be mindful of the time restrictions which will be limited to 10 minutes.

If you have not yet activated your account or are experiencing difficulties logging in, please contact our administration office for assistance.

COMMUNICATION



Communication between school and home is vital in your child's learning. It is important as parents that you are aware of events and important dates. This is especially the case if you wish to book any holidays. I would strongly suggest booking your holidays during the school breaks to avoid disruptions in the education of your child.

Your first point of contact should be Class Dojo. Other ways of staying up to date is through regularly reading school newsletters, Sentral, making appointments with class teachers or visiting the College website.

If your contact details change at any time, it is imperative you inform the College Administration Office.

TERM 4 SWIMMING SCHOOL

Swimming is not only a skill for life, but also a sunnah to learn and essential for the development of overall motor skills and is a compulsory requirement of the PDHPE syllabus in New South Wales. The swim program will run over Weeks 7 and 8 of next term. Attendance and participation for all students at Al Hikma College is **compulsory**. The lessons will cater for swimmers of all abilities from absolute beginners to advanced squad swimmers. This year's program will be hosted at Bexley Aquatic Centre and all lessons will be conducted indoors throughout the 8-day program. Only Years 2 to 6 students will be participating in this event. More information about this program will be sent home shortly.

OZTAG GALA DAY

On the 12th of August 2024 selected students from years 5/6 participated in an exhilarating Oz tag gala day, showcasing their skills, teamwork and sportsmanship. It was a day filled with energy, excitement and friendly competition as teams from different Islamic schools came together to compete.

From the first whistle to the final siren, our students displayed remarkable enthusiasm and determination. Each game was an opportunity to learn and grow and our students took full advantage of every moment. Our boys were grand finalists, and our girls were grand final winners. We were proud of our students on that day. As we look ahead to future sport events, we are filled with pride and excitement. Our students have shown that with passion and teamwork, they can achieve great things. We can't wait to see how they will continue to grow and excel in Oz tag and beyond.



This year's Science Week was an incredible success, filled with curiosity, exploration, and hands-on learning. The whole school was buzzing with excitement as students engaged in a variety of fascinating activities and stations.

One of the highlights was our very own butterfly life cycle station. Here, students got up close and personal with real chrysalis, watching in amazement as they transformed into beautiful monarch butterflies right before their eyes. The enclosure became a favourite spot for everyone, with students gathering around daily to witness this miraculous process. Seeing the butterflies emerge and take their first flight was truly a magical experience, sparking wonder and inspiring a deep appreciation for the natural world. Throughout the week, Al Hikma College students showed great enthusiasm and curiosity, eagerly participating in all the science experiments and activities. Our budding scientists demonstrated creativity, teamwork, and a thirst for knowledge.

Science Week not only deepened our understanding of the world around us but also ignited a passion for discovery that will continue to grow. A huge thank you to everyone who contributed to making Science Week an unforgettable experience for all!



We are thrilled to share the highlights of our recent Literacy and Numeracy Week, a time filled with engaging activities and joyful learning experiences. Our theme this year, *"Reading is Captivating,"* truly came to life throughout the week.

Book Parade Extravaganza

One standout event was our Book Parade, where students showcased their creativity and love for reading by dressing up as their favourite book characters. From magical wizards to adventurous heroes, the parade was a colourful celebration of imagination and literature. The excitement was palpable, and the joy on the students' faces made it clear that the parade was a resounding success.

Interactive Incursions

For our K-2 students, we hosted an interactive incursion presented by Perform Education, featuring *"Maybe A Miracle."* This captivating performance offered a unique glimpse into how books come to life on stage, providing a magical and engaging experience that sparked their enthusiasm for storytelling.

Meanwhile, our 3-6 students participated in a numeracy incursion called *"The Amazing Maths Race."* This energetic and fun-filled event had students racing around the school, solving challenging maths questions at various stations. The combination of physical activity and problem-solving made for an exciting and memorable experience, with students actively engaged and enthusiastic throughout.

Spelling Bee Fun

Our Spelling Bee was another highlight of Literacy and Numeracy Week. Students eagerly took part, showing off their spelling skills and enjoying the friendly competition. The enthusiasm and camaraderie during the event were truly inspiring, and it was wonderful to see the students so engaged and excited about their achievements.

Winter Warmer Day

To wrap up the week, we celebrated Winter Warmer Day, a cozy and heartwarming event that included reading favourite books to the class, participating in book exchanges, and watching beloved book adaptations on screen. It was a perfect way to end the week, combining the comfort of winter with the joy of reading.

Overall, Literacy and Numeracy Week was a tremendous success, filled with activities that not only celebrated the joy of reading but also fostered a deeper appreciation for literacy and numeracy. We are grateful to everyone who participated and contributed to making the week so memorable.

Thank you for your continued support in nurturing a love of learning in our students. We look forward to more exciting events and opportunities to celebrate Literacy and Numeracy in the future!





ATHLETICS CARNIVAL

We are thrilled to share the success of this year's Athletics Carnival at our school! The event was a tremendous success, thanks to the enthusiasm and participation of our students, staff and parent volunteers. It was wonderful to see so many students competing with energy and sportsmanship in a range of events.

The day was filled with excitement, from the thrilling races on the track to the impressive displays of skill in the field events. Our students showed incredible determination and team spirit, cheering each other on and celebrating their achievements together.

We would like to extend a special thank you to all the parents who attended and supported the event. Your presence made the day even more special for the students. We are also grateful to those who volunteered their time to help with various activities, ensuring everything ran smoothly. Overall, the carnival was not just about competition; it was about coming together as a community to celebrate our students' efforts and achievements. We are proud of all our participants and we look forward to building on this success in future events.



JERSEY DAY

On Friday 30th August, Al Hikma College held a Jersey Day Fundraiser! Students were encouraged to come to school wearing a jersey of their choice—whether it was their favourite sports team, a local club, or any other jersey they loved.

This event was not only a fun way for our students to show their team spirit but also an opportunity to make a meaningful difference. All proceeds from Jersey Day went directly towards supporting those affected by the recent floods in Bangladesh. We want to express our sincere gratitude for the overwhelming generosity for the fundraising efforts made.



CAMP: TARGET ACCOMPLISHED



We are thrilled to share the tremendous success of our recent team-building retreat! The event was an incredible blend of spiritual enrichment, physical activities, and engaging indoor challenges, leaving everyone inspired, motivated, and closer as a team & to our faith. This camp taught them life skills, independence, mental health and above all, full trust and reliance on Allah SWT. Whether you are with your loved ones, alone, isolated, in darkness or in light, Allah SWT is always there to protect and guide you. Regardless of meticulous preparation, strategic planning, and a commitment to safety and inclusivity, **success comes only by the will of Allah SWT.**



Spiritual Enlightenment: A Journey Within



One of the retreat's highlights was the spiritual enlightenment we achieved together. Through the regular reading of the Quran, engaging in the five daily prayers, and participating in Zikr/Adhkaar, we nurtured our souls and strengthened our connection to our faith. This spiritual journey allowed us to find inner peace and unity, creating a profound sense of purpose and harmony.

Outdoor Adventures: Building Strength and Stamina

Our days were filled with invigorating outdoor activities that tested our physical endurance and team spirit. From archery to mountain hiking, swimming, tennis, basketball, and soccer, each activity was an opportunity to build resilience, teamwork, and healthy competition. These challenges not only strengthened our bodies but also forged stronger bonds among us as we encouraged and supported each other.



Indoor Activities: Creativity and Collaboration

Indoors, we engaged in a variety of team-building exercises that sparked creativity and collaboration. Whether it was building towers, working on challenging puzzles, or playing Jenga, each activity required us to think critically and work together. The creative arts sessions allowed us to express our individuality while contributing to a collective masterpiece. Motivational talks further fueled our determination, leaving us inspired to achieve new heights.



Nourishing the Body: Delicious Fresh Meals

No retreat is complete without good food, and we were treated to delicious, fresh meals throughout our time together. A BIG THANK YOU to Sister Zena, Sister Mariam, and Mr. Said for working tirelessly throughout the camp. The meals provided the perfect opportunity to relax, reflect on the day's activities, and share experiences in a warm and welcoming environment.



A New Chapter in Team Unity

This retreat has undoubtedly strengthened our team, both spiritually and physically. We return to our daily routines with renewed energy, a deeper connection to our faith, and a stronger commitment to each other. Let us carry forward the lessons learned and continue building on this incredible foundation. Special thanks to Br Sheikh Naseem from Medina Academy for running this program with me and awarding medals to everyone for their fine performance.

Thank you to all the enthusiastic participants, parents for their trust and support and above all, Allah SWT for this enormous success!



To highlight the term, each teacher has written an article below showcasing their achievements.

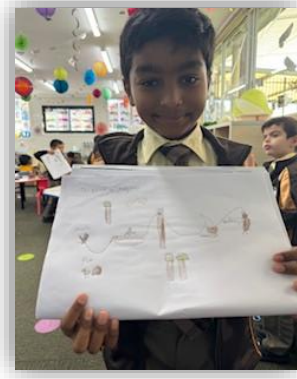
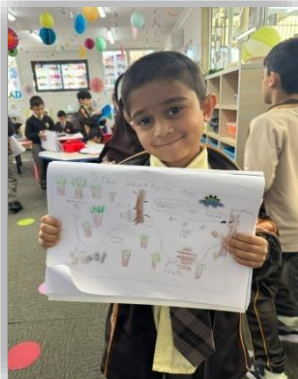
K BLUE

Welcome to this month's exploration into the world of literature! Recently in Kindergarten, we had a delightful journey with the beloved book "The Gruffalo," written by Julia Donaldson and illustrated by Axel Scheffler. Our adventure with this whimsical tale provided a fantastic opportunity for our little ones to understand and respond to stories. Here's a look back at how we made the most of "The Gruffalo" in our classroom:

As we read "The Gruffalo," the children were introduced to the clever little mouse and an array of fascinating characters, including the mysterious Gruffalo. We focused on each character's traits and their roles in the story. Through fun activities like creating character masks and role-playing, the children enjoyed stepping into the shoes of the mouse, the fox, the owl, and, of course, the Gruffalo himself!

The rich language of "The Gruffalo" offered a great chance to introduce new words. We highlighted interesting vocabulary such as "Gruffalo," "terrific," and "scrambled." Through interactive word games and matching activities, the children learned new words in context, enhancing their language skills and boosting their confidence in using new vocabulary.

We engaged in various arts and crafts activities to encourage creative responses to the story. The children made Gruffalo masks and created their own imaginary creatures, allowing them to express their understanding of the book uniquely and personally. They also used their creativity to come up with their own stories featuring their favourite characters or new adventures. Our adventure with "The Gruffalo" enhanced the children's literary skills and fostered a lasting love for reading. We look forward to more exciting literary journeys ahead!



WHAT IS KR UP TO NOW?

This term, students learned more about the culture and traditions of Aboriginal and Torres Strait Islander cultures and traditions. In the Australian curriculum it is crucial to teach our children about cultures that exist outside of our own. There are many benefits to this as teaching our children about Aboriginal and Torres Strait Islander cultures and traditions allows them to learn about:

1. Cultural Respect and Reconciliation
2. Enhanced social understanding
3. Educational Enrichment
4. Cultural Appreciation and Collaboration, and
5. Personal Growth and Reflection

Students participated in creating a dot painting using paint, cotton swabs and art paper.

Understanding dot painting can provide insights into the rich cultural traditions of Aboriginal and Torres Strait Islander peoples. It helps appreciate the depth of meaning and the connection between art and cultural storytelling. For children, learning about dot painting can be a fun and engaging way to explore different art forms and understand diverse cultural perspectives.



1B

In our recent maths lessons, we delved into the concept of capacity, learning how to measure how much a container can hold. We used various containers, from small cups to large jugs, to explore different volumes and practice measuring liquids. This hands-on activity helped us understand the practical application of capacity in everyday life.

As we measured the capacity of each container, we were mindful of our resources. Rather than wasting the water used for our measurements, we decided to put it to good use. We took the opportunity to water the classroom plants, ensuring that our efforts contributed to their growth.

This decision was inspired by the principle of not being wasteful, a value that resonates with Islam. In Islam, being mindful of waste and using resources wisely is highly valued. By watering the plants with our measured water, we not only reinforced our maths skills but also practiced environmental stewardship and respect for resources.

Our activity was a practical lesson in both Mathematics and HSIE, demonstrating how everyday actions can reflect important values and contribute positively to our environment.

Until our next adventure in the realm of letters,
Ms Al

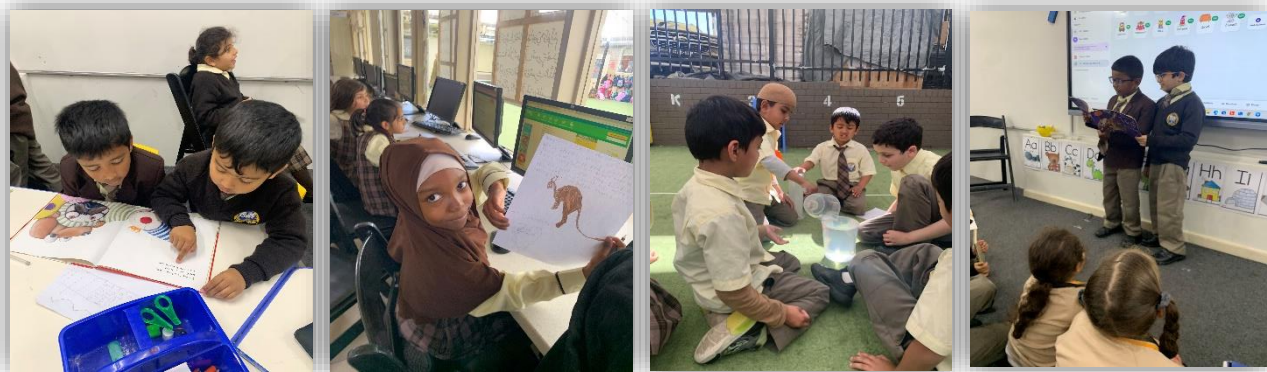


1 GREEN

It's been an action-packed term for our 1G students, filled with exciting learning experiences and engaging activities. It's been wonderful to see them step out of their comfort zones and strive to reach their full potential.

During Science Week, the students explored Australian native animals and plants, which broadened their understanding of the environment while boosting their critical thinking, creativity, and English skills. Utilising computers for their research made the project both educational and interactive, as they gathered, analysed, and presented information. In our English program, the students have been building their confidence in reading aloud by practicing with a buddy. In Maths, they've been investigating 3D objects and recently began learning about capacity through hands-on activities.

We are incredibly proud of how 1G is embracing new concepts and developing their skills. Keep up the great work. We eagerly anticipate what Term 4 will bring!



1 RED

I'm excited to share some wonderful news about 1R's recent class adventures in Mathematics! This term, our young learners have been diving into the concepts of volume and capacity, and their enthusiasm in participating in hands-on activities has been truly inspiring. Through practical experiments with jars, they have explored how different containers hold varying amounts of water. By comparing jars of different sizes, students have discovered which holds more or less, bringing abstract mathematical concepts to life in a fun and interactive way. 1R students, have also filled jars to different levels— full, nearly full, half full, nearly empty and empty. These activities have not only helped them understand the concepts of volume and capacity but also provided a tangible way to see these concepts in action. The excitement in the classroom has been palpable as students eagerly participate in these experiments. They have loved the opportunity to get their hands wet and see the immediate results of their work. This practical approach to learning has sparked curiosity and a deeper interest in Mathematics, making the subject both accessible and fun for our young learners.

I am incredibly proud of how enthusiastically the students have embraced these activities and are thrilled to see them applying their new understanding of volume and capacity in such an engaging way.



2 BLUE



I'm excited to share that our students recently learned about the importance of following procedures by making pancakes in class! This hands-on activity allowed them to see firsthand how following each step in a process leads to a successful outcome. From measuring ingredients to mixing the batter and cooking the pancakes, the students were fully engaged and attentive to every detail. Not only did they practice their procedural skills, but they also enjoyed the delicious results of their hard work. It was a fun and tasty way to reinforce the value of following instructions carefully!

I also would like to share that our students have been learning about the animal life cycle in a truly memorable way by watching chicken eggs hatch in an incubator and caring for the chicks afterward. This hands-on experience allowed them to observe each stage of the life cycle up close, from the eggs developing in the incubator to the chicks hatching and taking their first steps. The students were fascinated by the process and took great pride in feeding and nurturing the chicks, gaining a deeper understanding of the responsibilities involved in caring for living things. This experience has brought the concept of life cycles to life in a way that classroom lessons alone cannot achieve!



I'm excited to let you know about our new tradition of "Fun Fridays," where each week we celebrate with a special theme like Hot Chocolate Day, Ice Cream Day, or Pizza Day! These themed Fridays have quickly become a highlight for the students, giving them something to look forward to at the end of the week. Not only do they get to enjoy a tasty treat, but these days also provide a great opportunity for building a sense of community and sharing joy in the classroom. The students are loving the experience, and it's a wonderful way to wrap up the week on a positive and fun note!

2 RED

This term has been a rollercoaster of many memorable moments. 2R has had the opportunity to grow and flourish in an active environment that has shaped their sense of identity. Their learning has enabled them to discover key learning skills and knowledge that are critical in today's contextual world. Through hands-on activities such as building models of everyday 3D objects and creative scientific projects where they are given the opportunity to learn about insects and explore their own artistic skills, students have gained a deeper knowledge of the environment in which they live in. Additionally, our interactive Math lessons this term have helped increase student confidence, as their interaction with physical materials such as counters, building blocks and measuring tools have enabled them to see, touch and successfully manipulate key mathematical principles in volume and capacity. Whilst 'Science Week' and 'Book Week' are a few of the many highlights this term, a recent experience that is worth mentioning has been making pancakes as a part of their literacy learning. I know that students had an absolute blast, and we were able to successfully deepen their knowledge on procedural writing. We look forward to the many more adventures that are in place as the year slowly comes to an end!



3 BLUE

As the school term draws to a close, it's clear that this has been a period marked by growth, determination, and vibrant experiences. Students have dedicated themselves to various enriching activities, and their hard work has been evident across multiple fronts.

One of the highlights of the term was the focus on crafting persuasive texts. Students delved into the art of argumentation, learning to articulate their viewpoints with clarity and conviction. This exercise not only honed their writing skills but also encouraged them to think critically and engage deeply with diverse perspectives.

One of the most memorable aspects of the term was the Literacy and Numeracy Week. This special event was a blast, featuring interactive workshops, exciting challenges, and engaging competitions that made learning both fun and impactful.

Overall, the term has been an adventurous learning journey, characterised by determination and a spirit of exploration. The commitment of students and teachers, has made this period an enriching chapter, filled with significant achievements and unforgettable experiences. As we reflect on these past months, it's clear that the hard work and dedication have laid a strong foundation for continued growth and success.

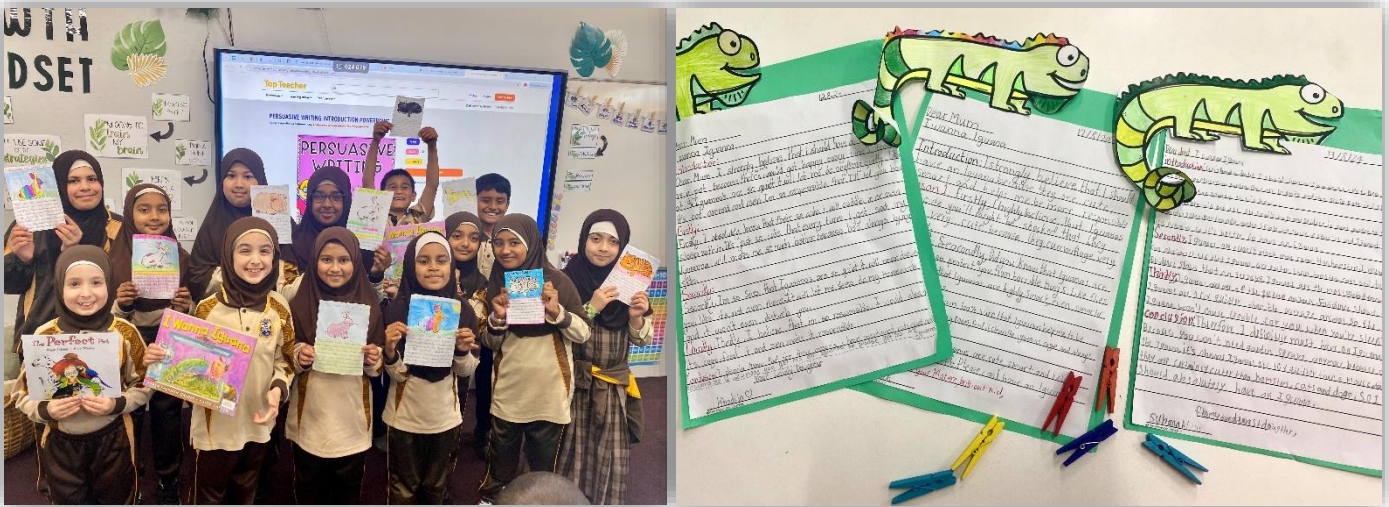


This term 3R students have been diving into the fascinating world of persuasive writing, honing their skills to convince and sway opinions. Through engaging lessons and lively debates, they have been learning how to craft compelling arguments, all while expanding their vocabulary and mastering the power of strong modality language.

As part of their studies, the students explored well-loved books like 'I Wanna Iguana' by Karen Kaufman, 'The Perfect Pet' by Margie Palatini and watched 'A Pep Talk by Kid President to you' which provided the perfect backdrop for their persuasive writing exercises. With these texts and pep talks as inspiration, the students embarked on the challenge of convincing one another about what makes their pet the perfect one. Whether championing the virtues of a loyal dog or the quirks of a curious iguana, each student put their persuasive skills to the test, using carefully chosen words to make their case.

Beyond simply stating their opinions, the students delved into the concept of point of view and the importance of backing up their claims with solid evidence. They learned that stating facts, supported by relevant details, is key to making a convincing argument. Moreover, they explored how language can influence perceptions, shaping how their audience views their perspective.

An exciting part of the learning journey was the exploration of modality versus probability. The students discovered how the careful use of words can control and convince an audience's mind, making their arguments more compelling. Through debates, they became more confident and comfortable in speaking their minds, expressing themselves, and understanding how the power of words can work in their favour. So, parents, be on the lookout! Our Year 3 students have developed some impressive persuasive skills. They might just convince you of something without you even realising it!



This term has been an action-packed adventure for 4B! We've been diving into all sorts of fun and educational activities that have kept us on our toes.

Science Week We kicked off the term with Science Week, where our classroom transformed into a lab full of curious minds. From conducting cool experiments to learning about the wonders of space, the students explored the world of science with great enthusiasm. The highlight was definitely the Science Exhibition, whereby students explored, adaptability and sustainability- through different hands on activities.

Literacy and Numeracy Week Next up, we celebrated Literacy and Numeracy Week. 4B students showcased their creative writing skills through stories and a character book parade, bringing their imaginations to life. In math, we challenged ourselves with puzzles, games, and a fun incursion "Amazing Maths Race" where everyone's skills were put to the test. It was a fantastic way to sharpen our literacy and numeracy skills while having a great time!

Sports Carnival To cap off the term, we had our much-anticipated Sports Carnival. 4B showed incredible sportsmanship and teamwork, competing in various events like sprints, relays, and long jumps. The cheers and smiles on the field were infectious, and it was wonderful to see everyone giving their best effort. Whether we were racing on the track or supporting our classmates, 4B made sure to have fun and make lasting memories. This term has been one to remember, full of learning, fun, and community spirit. We're so proud of everything 4B has achieved, and we can't wait to see what the next term brings!



Term 3 Newsletter – 4R

Term 3 was an exciting and dynamic period for 4R, brimming with book parades, a sports carnival, spelling bees, and transformative learning experiences!

The term had a strong focus on literature, starting with the book fair and book parade. The entire school dressed as their favourite book characters, and 4R stood out with their imaginative costumes. Our spelling achievements were remarkable, with many students scoring near-perfect marks and top performers consistently acing their spelling post-tests. Special congratulations to Anaum, who won the spelling bee and became the new Grade 4 Spelling Champion!

In Mathematics, we explored topics such as conversion, volume, and trading. The class demonstrated strong understanding and performed exceptionally well in their post-test assessments. Science lessons took us through the history of time and space, where we created sundials and studied the planets and moon phases, including new moon, waxing crescent, first quarter, waxing gibbous, full moon, waning gibbous, last quarter, and waning crescent.

Creativity, determination, and activity were hallmarks of 4R's sports involvement this term. We delved into Aboriginal culture, art, Dreamtime stories, and the colonisation of Australia. The students enjoyed participating in various sports, including soccer, dodgeball, and athletics, culminating in enthusiastic competition at the sports carnival.

Overall, Term 3 was a period of growth, learning, and vibrant engagement for 4R!



5 BLUE

During Term 3, students delved into the fascinating world of volcanoes, exploring the reasons behind volcanic eruptions and the processes that cause them. They investigated the Earth's structure, learning how tectonic plate movements lead to the formation of volcanoes and the subsequent release of molten rock, ash, and gases during an eruption. To demonstrate their understanding, students worked collaboratively in groups to create their own model volcanoes. Using a combination of materials, they simulated volcanic eruptions, applying their knowledge of pressure buildup, magma flow, and explosive forces. The creativity, teamwork, and enthusiasm displayed by the students were truly commendable, showcasing their growing understanding and curiosity about the natural world.



5/6 RED

We had an incredible experience at school recently with a private screening of the documentary *Before 1770*. This fascinating film explores the historical connections between Aboriginal Australians and Makassan Muslims from Southeast Asia long before European colonisation.

The team behind the documentary visited us to provide an exclusive viewing and an engaging talk on the historical ties between these two cultures. Students were captivated by the rich and complex history of interactions that took place in Australia long before 1770. Through the documentary, we learned about the Makassans' voyages to northern Australia for trade, including the exchange of goods and cultural practices with Aboriginal communities. This early contact highlighted a vibrant and sophisticated history that pre-dates European exploration by centuries.

The screening not only broadened our understanding of Australian history but also sparked great enthusiasm among the students. They were eager to delve deeper into this lesser-known chapter of our past and discuss its significance. A huge thank you to the *Before 1770* team for their enlightening presentation and for enriching our students' historical perspective. It was an unforgettable experience that will surely inspire further exploration and learning in our classrooms.



6B students have had an amazing term so far. They have been exploring many interesting concepts across all KLAs.

During HSIE, they have been learning about and researching refugees that have come to Australia. This has given students a deep insight into the history of Australian refugees and the current issues our country is still facing. Students completed a research task about refugees who came to Australia and were asked to describe their physical, emotional and cultural journey. Students displayed a strong interest in this area of study. In the coming weeks, students will be exploring Australia's multicultural pearling industry.

In addition to this, students have been using musical instruments as models for developing their sketching and drawing skills throughout our Visual Arts lessons. I am impressed with their attention to detail and the skills they have implemented. Their guitar drawings have been displayed in our classroom.



Maths lessons have been focused on 3D objects and their properties.

As a challenge, students were asked to choose a 3D object and create its net. This task required students to ensure all the properties of that 3D object were considered when creating the object. Students had to be very precise, measuring all vertices and ensuring that they all matched up when assembled. This task also gave students the opportunity to adjust their nets for them to be assembled accurately. Well done!



HAPPY HOLIDAYS

We wish you all a very happy and relaxing holiday!