



AL HIKMA COLLEGE

WISDOM | KNOWLEDGE | CHARACTER

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TERM 2 NEWSLETTER | ISSUE 2

Friday 14th June 2024

HADITH

Muhammad, upon him be peace, said: "When a man dies, his deeds come to an end except for three things: Sadaqah Jariyah (never-ending charity); a knowledge which is beneficial, or a virtuous descendant who prays for him (for the deceased)." (Muslim)

Hadith from Sahih al-Bukhari: Narrated by Al-Bara' bin 'Azib:

"The Prophet (peace be upon him) delivered a sermon on the day of Nahr (Eid ul-Adha) and said, 'The first thing we do on this day of ours is to offer the (Eid) prayer and then return and offer the sacrifice. Whoever does so, he acted according to our Sunnah (tradition)'" (Sahih al-Bukhari 955).

PRINCIPAL'S MESSAGE

Dear Parents/Guardians,

Assalamu Alaikum wa Rahmatul Allahi wa Barakatuh

As we are approaching the end of Term 2, I would like to extend my heartfelt gratitude to our wonderful school community for your continuous support and dedication.

Celebration of Eid ul Adha

We are delighted to announce the celebration of Eid ul Adha, an important festival that symbolises sacrifice, community, and gratitude. This joyous occasion provides us with an opportunity to come together and celebrate the values of empathy, generosity, and unity.

- Eid ul Adha will be celebrated on Monday, 17th of June 2024 and Tuesday, the 18th of June. Wishing you and your family a blessed Eid filled with happiness and love.

Abaya Day

Our school will be hosting Abaya Day on Friday the 14th of June and do related activities to mark Eid ul Adha.

- Students will be invited to come to school dressed preferably in white. This will include a white abaya and white hijab for girls and white abaya and white Islamic kufi cap for boys. If your child does not own an abaya, they can wear any decent white attire. Since we are experiencing cold weather, the children can wear the abaya on top of their sports uniform. For safety reasons, all students must come to school wearing



closed shoes. Thongs or open toe sandals are not permitted. We are also asking for a gold coin donation from each student which will mark the end of the Qurban Campaign.

Thank You for Qurban Donations

We would like to express our sincere appreciation to all the parents and families who generously contributed to the Qurban donations. Your kindness and generosity have made a significant impact on many lives, and we are proud to see our community embodying the true spirit of Eid ul Adha.

The donations collected will be distributed to those less fortunate, ensuring they too can partake in the joy and blessings of this festival. Your contributions are a testament to the strength and compassion of our school community.

Term Two Highlights

I am pleased to report that we have had a very successful and smooth term. Our students have shown remarkable dedication to their studies, and our teachers have worked tirelessly to provide an enriching and supportive learning environment.

We have also seen great participation in extracurricular activities, fostering a well-rounded development for our students. *The Sports Teams, Quran Hafiz classes, Public Speaking Team, Robotics team* and the various school events namely *Biggest Morning Tea, Jump Rope for Heart, Aboriginal Excursion, Chinese Garden* have been thriving with tremendous success. Thanks to the enthusiasm and involvement of everyone.

Looking Ahead

I encourage all students to maintain their focus and strive for excellence. Let us keep the momentum going and finish the term on a high note.

Once again, thank you to all parents for your unwavering support, to our teachers for their dedication, and to our students for their hard work and enthusiasm.

Wishing you all a blessed and joyous Eid ul Adha.

UPCOMING DATES

Monday 17 th – Tuesday 18 th June	Eid Ul Adha – school closed
Tuesday 2 nd July	Jump Rope for Heart Day
Thursday 4 th July	Interschool Public Speaking Competition (selected students) Last day of Term 2 for students Reports released
Friday 5 th July	Staff Professional Development Day
Friday 5 th – Sunday 14 th July	School Holidays (1 week)
Monday 15 th July	First day of Term 3
Wednesday 24 th July	100 days of Kindergarten
Tuesday 30 th July	School Photo Day
Monday 5 th August	Years 5 and 6 Oz tag Gala Day (selected students)

VERY IMPORTANT REMINDER

As the weather gets colder, it is important to make sure our students are dressed warmly for school. Please ensure that your child wears appropriate school winter clothing, including hats, gloves, and thermals to keep them comfortable throughout the day.

We have also observed that some students are coming to school without breakfast or lunch. A healthy, nutritious diet is crucial for your child's concentration and energy levels. Please pack nutritious meals and snacks for your child to bring to school. Options such as fruits, vegetables, whole grains, and proteins will help them stay focused and perform their best in class.

Thank you for your attention to these important matters. Let us work together to ensure all our students stay warm and healthy this winter.



KINDERGARTEN ENTRANCE EXAM

Kindergarten Entrance Examinations will commence on Monday 15th of July and will continue for a duration of two weeks. Parents who have their children currently enrolled in the school and wish to get other siblings admitted at Al Hikma are encouraged to apply earlier to avoid disappointment due to high number of applicants.

REPORTING

The 2024 Semester 1 Student Reports are currently being written. Teachers have been busy assessing your child's progress. These are due to be emailed in the final week of the school which falls on Thursday 4th July. Please ensure you have finalised all outstanding school fees to receive your child's report.

LOST AND FOUND PROPERTIES

Some jackets, jumpers, blazers, lunch boxes and water bottles need to be identified and collected by the parents/students before the end of this term. Please retrieve these items before they are recycled. Lost items are currently on the display in the small playground. I would also like to remind the parents to ensure that all the items that the students bring to school are re-labelled as it tends to fade away.

AUSTRALIA'S BIGGEST MORNING TEA

On Thursday 23rd May, The Biggest Morning Tea was held at Al Hikma College and was a resounding success. The nationwide initiative, aimed at raising funds for cancer research and support services, saw an overwhelming turnout, with students and teachers all coming together in a show of community spirit and generosity. Our school's event featured an array of homemade baked goods, cereal, fruits, hot beverages, and lively conversations, creating a warm and inviting atmosphere. The fundraising efforts exceeded expectations, with contributions significantly surpassing our initial goal. This collective effort not only demonstrated our community's commitment to a vital cause but also fostered a sense of unity and purpose among all participants. A special thanks to Woolworths, Lakemba, for donating food items. Your contribution was highly appreciated.



ROBOTICS

We are excited to announce the launch of our new robotics extra-curricular activity for Years 1 and 2 students. This program is designed to introduce our young learners to the basics of robotics and coding in a fun and engaging way. Through hands-on activities and interactive lessons, students will explore how to build and program simple robots, fostering their creativity, problem-solving skills, and teamwork. By working with age-appropriate robotic kits, students will gain a foundational understanding of technology and engineering concepts. This initiative aims to spark an early interest in STEM subjects and encourage a love for learning through play and experimentation. We look forward to seeing the enthusiasm and innovation this new activity will bring to our students!



NATIONAL RECONCILIATION WEEK 2024

Gumaraa Aboriginal Experience

We are excited to share the incredible Gumaraa Aboriginal incursion our Year 1 students undertook as part of our National Reconciliation Week. Led by Indigenous educators, our children delved into the rich tapestry of Aboriginal culture, fostering understanding and respect for Australia's heritage.

During the incursion, students immersed themselves in storytelling sessions, ancient tools, traditional art, and hands-on activities. From captivating tales to creating their own artwork, every moment was a chance to appreciate the wisdom and resilience of Australia's First Nations people.

This experience has not only deepened our students' knowledge but also cultivated empathy and respect for cultural diversity. As we continue to promote inclusivity and understanding, we are grateful for the invaluable lessons learned on this transformative journey.

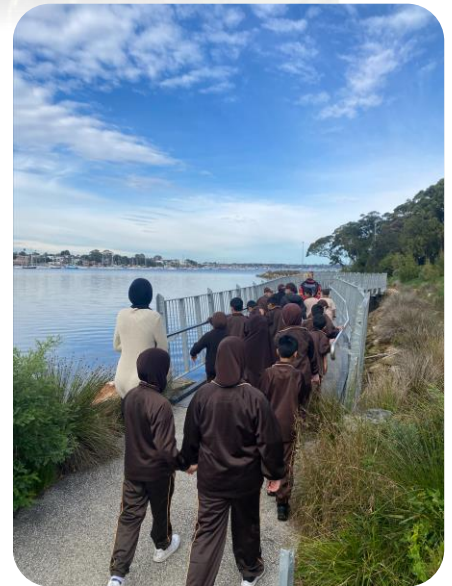
Thank you to the Indigenous educators and cultural custodians who made this experience possible. Together, we're fostering a generation of compassionate global citizens.

Warm regards,
Year 1 Teachers



YEAR 3 EXCURSION

This term, Year 3 explored the identification of countries/ Place of Aboriginal and Torres Strait Islander People in accordance with their Geography program. Students embarked on an enlightening Aboriginal excursion with Jamie Tours Adventures. The Year 3 students were immersed in a journey through time and culture. Guided by experienced instructors, they ventured into lush bushlands, where the secrets of native plants were unveiled, revealing their multifaceted purposes within Aboriginal traditions. Amidst the serene backdrop, an Aboriginal smoke ceremony marked the beginning of their exploration, symbolising respect for the land and its heritage. As they delved deeper, the students honed their skills in ancient arts like boomerang throwing and spear casting, gaining firsthand appreciation for the precision and technique embedded in Aboriginal practices. Their journey also led them to historical artefacts dating back centuries, offering glimpses into the intricate tapestry of Aboriginal history and heritage. Through this immersive experience, the students not only broadened their understanding of Australia's indigenous peoples but also fostered a deep respect for their traditions and way of life, leaving them with lasting impressions and newfound admiration for the richness of Aboriginal culture. Throughout the trip, laughter echoed amidst the learning, making it an unforgettable blend of fun, excitement, and enlightenment.

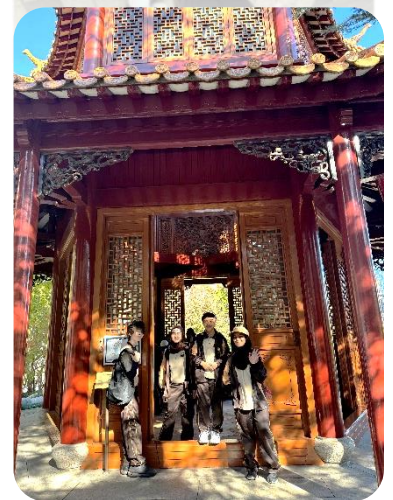




On Wednesday 12th June, Years 5 and 6 students embarked on a lively and colourful excursion that enabled them to immerse themselves in the rich diversity and wonders of Asian culture! This exciting adventure was organised to help students discover the history and importance of Australia's connections with Asia. Through hands-on learning and exploration, they gained a deeper understanding of the diverse features and characteristics of various places and environments.



During this jam-packed and fast-paced trip, students engaged in discussions evolving the economic, demographic, and social differences between Australia and countries in the Asian region. This allowed them to critically reflect upon the world around them. By observing distinct architecture of pavilions and ponds on their tranquil adventure through the Chinese Gardens of Friendship, they were able to reflect upon the similarities and differences between cultures, helping to foster a sense of global awareness and cross-cultural understanding in today's interconnected world. Students were led through Chinatown where they discovered Asian influences including the importance of red and what it represents during the



world's largest celebration. To end off, they partook in Chinese dragon art and crafts as a symbol of China's culture where they collaboratively created their own unique dragon heads.

Overall, this cultural adventure was an exciting and unforgettable experience for our students. They returned with a richer understanding of Asia's cultural impact on Australia and a greater appreciation for the diversity that shapes our world. We were grateful to embark on this journey of discovery and learning with our students!



EID MUBARAK!

Today, our school celebrated Eid ul Adha with a vibrant and engaging event that beautifully encapsulated the spirit of the holiday. The day commenced with the resonant Takbeeratul Eid echoing around the school, creating an atmosphere of unity and joy as students and staff joined in the collective recitation. Following this, the festivities continued with an art and craft activity focused on Eid ul Adha. Students enthusiastically participated in creating colorful and creative crafts, from intricate paper decorations to festive greeting cards. This activity not only allowed them to express their artistic talents but also helped deepen their understanding of the cultural and religious significance of Eid ul Adha, fostering a sense of community and celebration.



To highlight the end of term, each teacher has written an article below showcasing their achievements thus far.

K BLUE

Kindergarten Blue class has had an exciting and productive term, filled with a variety of engaging and educational activities. Here is a snapshot of what our little learners have been up to: Our students have been diving into the world of recounts, learning how to describe events in the order they happened. To make this concept even more interactive, we used playdough to create visual representations of their recounts. This hands-on activity not only helped them understand the structure of recounts but also sparked their creativity and fine motor skills. Reading and writing have been at the forefront of our activities. The children are making great strides in forming complete sentences. We practice reading together daily, which helps improve their literacy skills and confidence. Our writing sessions are filled with enthusiasm as the kids experiment with constructing their own sentences, laying a strong foundation for future learning.

In a fun twist to spice up our Mathematic lessons, we incorporated the making of fairy bread. This delightful activity taught the children about sharing and basic fractions. By dividing the bread and sprinkles sprinkled bread evenly, they acquired a practical understanding of division and the importance of fairness and sharing. Plus, they enjoyed a tasty treat at the end! We are thrilled to introduce our new class pet! **The name of this teddy bear pet is Gummy.** Each week, a different student will have the opportunity to take the pet home, fostering a sense of responsibility and care. This experience is not only exciting but also teaches important life skills such as empathy and accountability. The children are eagerly looking forward to their turn to host our new furry friend Gummi.

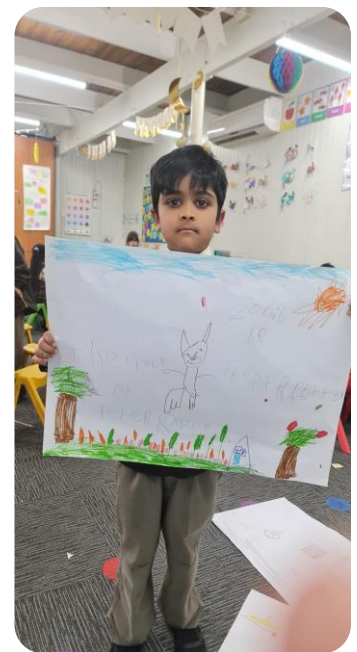
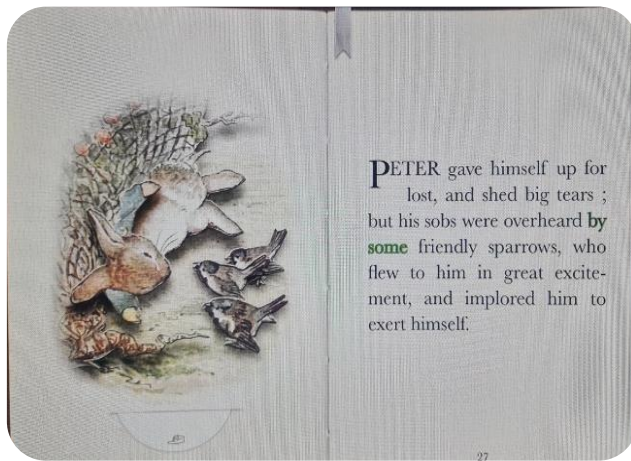
We are incredibly proud of our kindergarteners' progress and look forward to continuing this journey of discovery and growth. Thank you for your ongoing support in their educational adventures.



In our class, we delved into the rich themes of "The Tale of Peter Rabbit" by exploring its intricate storyline and characters. We didn't just stop at the surface level; we dived deep into the text, analysing its phonological nuances, identifying verbs, and unravelling the narrative structure. By placing children in groups, we encouraged collaborative learning, allowing them to synergise their ideas and perspectives.

Deconstructing each page became a captivating exercise, as the children deciphered the illustrations and text, predicting the next twists and turns in Peter Rabbit's adventurous journey. This hands-on approach not only fostered critical thinking but also sparked creativity as the students crafted their own book covers, imbuing them with their unique interpretations of the story's essence. Through this multifaceted exploration, we not only enhanced their literacy skills but also ignited their imaginations, leaving an indelible mark on their learning. In addition to exploring the themes of "The Tale of Peter Rabbit," our class also embarked on a journey through language mechanics. We honed in on verbs, unraveling their role in propelling the narrative forward, and practiced their implementation by crafting our own sentences. This hands-on approach not only reinforced understanding but also empowered the students to express themselves creatively. Furthermore, delving into writing provided an opportunity to refine foundational language skills. We delved into the nuances of capitalisation, ensuring proper nouns and the beginnings of sentences received their due respect. Punctuation became our guiding stars, guiding the rhythm and flow of our sentences. Through the lens of the InitialLit program, we navigated the intricacies of spelling, ensuring that our words found their rightful place on the page.

By intertwining literacy with language mechanics, we crafted an immersive learning experience that not only enriched our understanding of "The Tale of Peter Rabbit" but also equipped us with the tools to wield language effectively and confidently.



1B



During Terms 1 and 2, 1B students have been focusing on resilience across all learning areas, whether it's during our skipping sessions in sport, the development and strengthening of our problem-solving skills in Mathematics or even in our description writing in English.

Every week, we have a special afternoon session called 'Spelling Bee,' where students embark on a spellbinding journey through the world of spelling. Here's how it works (we highly encourage you to try it out at home with your siblings, a group of invited friends, or even your parents):

You will need two jars, one with names in folded pieces of paper and another with numbers (for example, if you have 17 spelling words, write each number on a separate piece of paper). One player is responsible for drawing out the names from the name jar, another player – who must have the spelling list with them – is responsible for drawing out the numbers from the number jar. Each chosen person must spell out their assigned word.

The atmosphere in our classroom crackles with anticipation as students showcase their spelling prowess. In our classroom, resilience is highly valued; so, regardless of whether a student spelled a word correctly or not, all participants receive a sticker. Why? Because every brave soul who stood before the class deserves recognition for their courage. This is one of a million ways to boost our confidence while celebrating the joy of language and the thrill of spelling as we continue our exploration of words together!

Until our next adventure in the realm of letters,
Ms Al



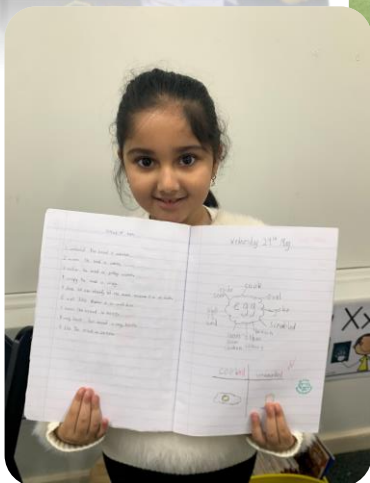
As we reach the end Term 2, we're excited to share with you the vibrant journey of learning and growth your child has been on. This semester has been filled with a multitude of learning strategies and concepts, providing enriching experiences for our Year 1 students.

In Mathematics, Year 1 students have been on an exciting journey exploring foundational concepts that form the basis of their mathematical understanding. With a focus on groups, 2D and 3D shapes, as well as regular and irregular shapes, students have been actively engaged in hands-on activities and interactive lessons. Through exploration and manipulation of shapes, they have developed spatial awareness and critical thinking skills, laying the groundwork for deeper mathematical comprehension in the years to come. Whether sorting objects into groups, identifying shapes in their environment, or creating their own geometric masterpieces, students have embraced mathematical concepts with enthusiasm and curiosity.

In Science, Year 1 students have been exploring the fascinating world of materials in our daily lives. Through engaging activities like building towers with blocks representing cooked and uncooked spaghetti, students have firsthand experience with how materials can change. By observing how the spaghetti behaves differently when cooked or uncooked, they're learning about the effects of heat and cold on materials. These hands-on experiments spark curiosity and help students understand the concept of change in materials, laying the foundation for further scientific exploration.

We are immensely proud of our Year 1 students for their dedication and hard work, and we extend our heartfelt gratitude to you, parents, for your unwavering support. Together, we're nurturing a love for learning and laying the foundation for lifelong success.

Thank you for being such incredible partners in your child's education journey.

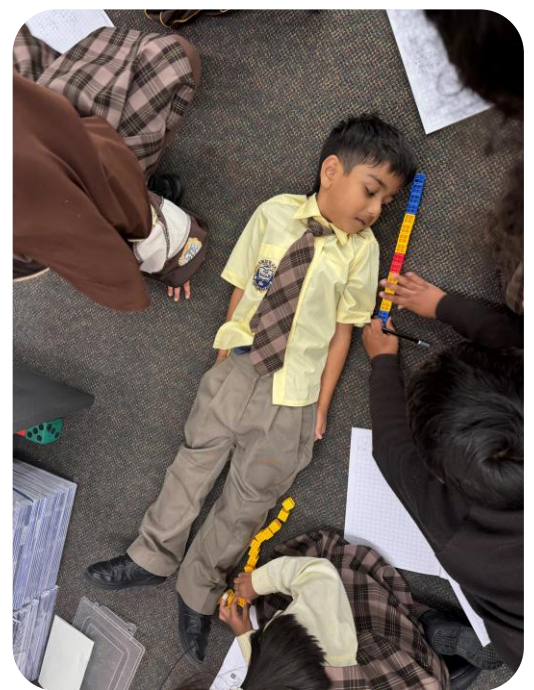


In a delightful twist to their Math lessons, 1R students have been diving into the world of informal units with great enthusiasm. The classroom has been buzzing with excitement as they explore and measure using unconventional tools.

Students of 1R, have been introduced to various informal units such as linking cubes, paddle pop sticks, tissue boxes, and unit blocks. These items have become valuable resources in helping the young learners grasp fundamental measurement concepts.

Students have been particularly thrilled to use these informal units to measure the area of different places around the classroom and even measure how tall they are. Students are not only learning essential Math skills but are also developing a keen sense of curiosity and creativity. The use of informal units allows the children to see the practical applications of Math in their everyday lives, making the subject both fun and relatable.

As 1R continues to explore the world of informal units, their love for learning and discovery only grows stronger.



This term, 2B conducted an exciting hands-on jelly experiment as a part of our science program to teach students about combining materials. The students learned about the process of mixing and dissolving ingredients. By combining jelly crystals with warm water and then cooling the mixture down, the students observed how liquid transforms into a semi-solid state. This interactive activity not only reinforced their understanding of physical changes but also encouraged teamwork, critical thinking, and following instructions. The experiment was a fun and educational way to demonstrate scientific concepts in a tangible and memorable manner, helping students grasp the principles of material combination and transformation. 2B enjoyed eating the jelly after their hard work!



I am excited to share the wonderful progress our class has been making through the power of teamwork! This term, we've organised our classroom into team tables, where students collaborate and strive to be their best. Working in teams helps students develop important skills such as communication, problem-solving, and mutual support. It's been inspiring to see how much they can achieve when they work together towards a common goal.

To further motivate and celebrate our students' efforts, we have introduced an end-of-the-day "Star Student" prize. Each day, two students are awarded a star for completing their work diligently and striving to do their best. This small but meaningful recognition not only boosts their confidence but also fosters a healthy, friendly competition among the students. It's heartwarming to see them take pride in their achievements and cheer each other on.

We believe that by nurturing a collaborative and supportive classroom environment, we are helping our students build a strong foundation for their future. Thank you for your continued support and encouragement at home. Together, we are making a positive difference in their educational journey!



As we reflect upon Term 2, I am immensely grateful for the opportunity of being part of your child's learning experience. Term 2 has been a whirlwind of hands-on learning activities and unforgettable moments. One of the highlights of this term was our emphasis on hands-on learning experiences. We believe that actively engaging with concepts and materials fosters deeper understanding and sparks creativity. From creating dragon masterpieces to conducting Science experiments that brought textbook concepts to life, our classroom was buzzing with excitement and curiosity. Through these hands-on activities, students not only mastered academic content but also developed critical thinking skills, problem-solving abilities, and a love for learning. Nothing brings us more joy as educators than seeing our students succeed and thrive. The dragon masterpieces created were nothing short of spectacular, each one showcasing unique creativity and imagination. Similarly, the water safety brochures crafted demonstrated a keen understanding of important safety principles and effective communication skills. As we celebrated these achievements, we also celebrated the growth mindset and perseverance that propelled our students to excellence.

In addition to hands-on activities, we also cherished quiet moments of reading and reflection during our library reading times. Nurturing a love for literature and exploration, these sessions allowed students to delve into captivating stories, embark on imaginary adventures, and expand their knowledge of the world. Whether it was exploring new genres, discussing favourite characters, or simply getting lost in a good book, our library reading times were cherished moments of tranquillity and discovery.

Beyond the classroom walls, we also embraced the outdoors and enjoyed fun in the sun. Whether it was engaging in nature walks, playing educational games on the playground, or conducting science experiments in the fresh air, our outdoor activities provided opportunities for exploration, physical activity, and hands-on learning.

Term 2 has been an emotional journey. Despite the challenges, I am immensely grateful to have had the opportunity to implement engaging learning experiences and witness the growth of my students throughout the term. The rollercoaster of emotions and the bursts of pride has shaped me as an educator and deepened my appreciation for the resilience and enthusiasm of Year 3 students.

Our classroom is a space where learning knows no bounds, where curiosity is encouraged, and where every student's potential is nurtured. Whether it's exploring new scientific concepts, delving into literary masterpieces, I am committed to providing my Year 3 students with fun and enriching learning experiences that ignite their passion for knowledge.

I am filled with gratitude for the opportunity to inspire and empower my Year 3 students. The memories we've created together—whether through dragon masterpieces, water safety brochures, library reading times, or laughter-filled outdoor adventures—will stay with us forever. As we embark on the journey ahead, let's continue to embrace the joy of learning, celebrate the successes of our students, and create many more unforgettable experiences together. Here's to Term 3 and beyond—a future filled with endless possibilities and boundless creativity! 🚀📖🧠🌀



Reconciliation Week is a time for all Australians to learn about our shared histories, cultures, and achievements, and to explore how each of us can contribute to achieving reconciliation in Australia. From May 27 to June 3, we come together to reflect on our relationships as a nation and to promote understanding and respect between Aboriginal and Torres Strait Islander peoples and other Australians.

In the spirit of Reconciliation Week, the students of 4B have embarked on two meaningful projects: creating a mural and a leaf wreath. These projects aim to honour Aboriginal and Torres Strait Islander cultures and symbolise our commitment to reconciliation.

Our mural project began with a lesson on the importance of art in Aboriginal and Torres Strait Islander cultures. Students learned how storytelling through art has been a vital way for these communities to pass down knowledge, culture, and history for generations.

Each student contributed a unique element to the mural, reflecting their personal interpretation of reconciliation. Our accelerated learners took on leadership roles, helping their peers with more complex techniques and ensuring the overall design was cohesive.

The leaf wreath project allowed students to connect with nature, a central aspect of Aboriginal and Torres Strait Islander cultures. We discussed the significance of plants and the environment in Indigenous traditions and how they symbolise growth, healing, and connection to the land.

Students carefully arranged the leaves into a wreath shape, symbolising the circle of life and the importance of nurturing our environment.

Students decorated their leaves with messages of reconciliation, respect, and hope for the future. They then assembled their individual leaves into one large wreath, showcasing the diversity and unity of our class.

Through these creative projects, 4B has embraced the values of Reconciliation Week, learning about and respecting the rich cultures of Aboriginal and Torres Strait Islander peoples. The mural and leaf wreath will be displayed in our school, serving as a lasting reminder of our commitment to unity and understanding. We invite all families and community members to view these beautiful works of art and join us in celebrating Reconciliation Week 2024.

Together, let's continue to build a future based on respect, recognition, and shared pride in our diverse heritage.



Asalam Walaykum families!

I am thrilled to be part of the Al Hikma College community and feel extremely excited to begin the educational journey with my amazing year 4 class. This term has already been filled with incredible learning and memorable experiences for the students and me. I have dedicated my time to ensuring that the classroom and the learning environment is engaging, supportive and successful for all students to foster a love for learning. Here is a little glimpse into the exciting learning that has taken place in 4R this term.



English:

By engaging in a whole group reading experience, students were provided with the opportunity to change up the environment from indoor learning space to an outdoor experience as they listened and engaged with an informative text. This change of scenery helped to develop a positive attitude to learning and promoted students' abilities to work cooperatively with others. This fun reading experience was followed by forming smaller groups to analyse key

features of the book and deepen their understanding and connect with the story.



PDH:

Students were learning to work collaboratively as they undertook research on community organisations that provide support to those who face hardships. This research task provided students with opportunities to identify and practice safe strategies to promote health, safety, and wellbeing.



Mathematics:

Students engaged in a Mathematics memory game in which they used their Mathematical skills to match multiplication and division questions. Their excitement of matching these challenging cards together was most definitely heard from the other end of the school as they worked together collaboratively to solve mathematical equations.



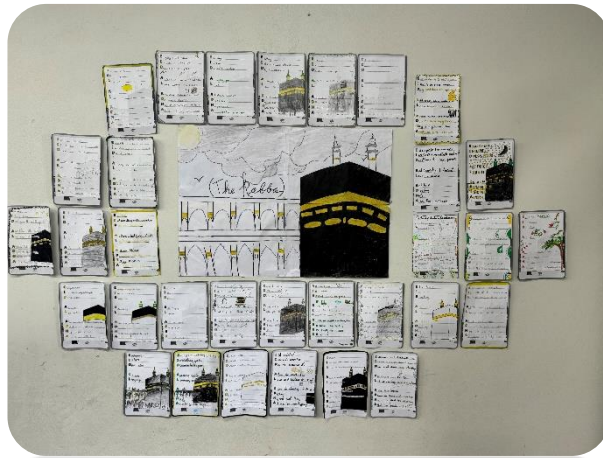
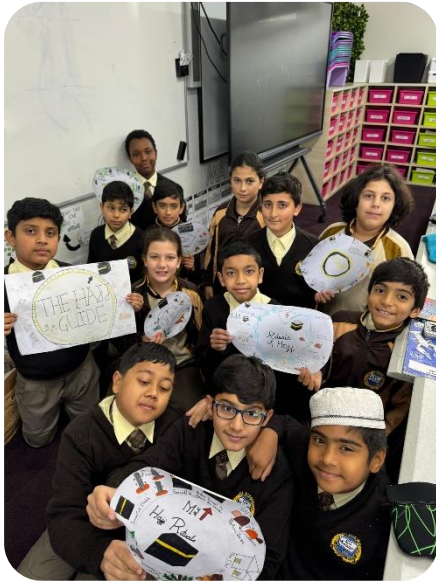
Science:

Science experiments has become a new favourite thing in our class as we predict, observe, and conduct scientific investigations on the changes of state in everyday life. The effects of adding or removing heat on a variety of solids and liquids has deepened students understanding of the ways in which materials change when heated or cooled.

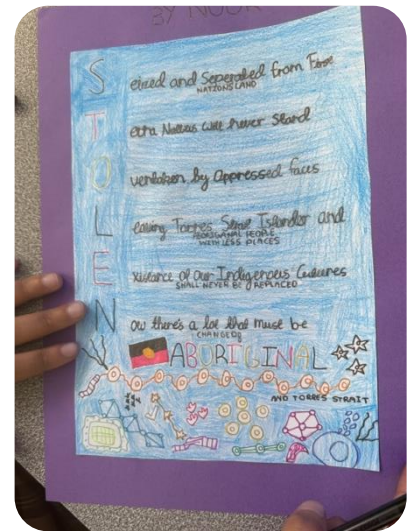


Class 5B recently delved into the significance of Eid al-Adha and the rituals of Hajj. Through engaging lessons and interactive activities, students learned that Eid al-Adha, also known as the "Festival of Sacrifice," commemorates Prophet Ibrahim's willingness to sacrifice his son as an act of obedience. They explored the essence of Eid Al Adha, such as the sacrifice of animals, sharing meat with the needy, and the importance of charity and community. Additionally, 5B studied the Hajj pilgrimage, understanding its essential rituals and the importance of performing Hajj. Students of 5B created acrostic poems to reflect their own understanding of what Eid Al Adha means to them as we have been studying poetry throughout the term. They also created a visual representation to reflect the rituals of Hajj. Through these lessons, the students gained a deeper appreciation (understanding) for our beautiful religion and were engaged throughout.

Well done to our dear students of 5B for a fantastic term.



In a dynamic fusion of literature and creativity, students in 5/6R embarked on a transformative journey through the pages of "Living On Stolen Land" by Ambelin Kwaymullina for their English Term 3 program, immersing themselves in the profound world of poetry. Through the exploration of acrostic poems inspired by the text, they skillfully crafted their own verses, weaving personal reflections with the powerful themes of identity and reconciliation. Complementing their literary endeavours, students enthusiastically participated in hands-on learning experiences, deepening their understanding of Indigenous culture and history. This immersive exploration not only enriched their academic pursuits but also resonated deeply with the spirit of National Reconciliation Week, fostering empathy, respect, and a shared commitment to healing and understanding within our school community.



This year, 6B students have been actively preparing for their transition from primary school to high school. As part of this process, students were encouraged to reflect on their aspirations and dreams, and to consider how they can pursue them in the future. They were asked to think about what they would like to study as they grow older and how they can work towards achieving their goals.

The students engaged in a lively and interactive lesson where they brainstormed their future ambitions. Some expressed their desire to graduate from university, with aspirations ranging from entering the medical field to becoming educators, engineers, and more. This exercise allowed the students to explore a variety of potential career paths and set their sights on future success.

By encouraging students to think about their future goals and aspirations, the school aims to mentally prepare them for the challenges and opportunities that lie ahead in high school. Transitioning to high school can be a significant milestone in a student's academic journey, and it is important for them to start thinking about their future early on.

Through activities like these, students not only get to explore their interests and passions but also begin to develop a sense of purpose and direction for their future education and career paths. By setting goals and envisioning their future achievements, students can stay motivated and focused as they progress through their academic journey.

Today, the students of class 6B are celebrating a pizza party for their growth and development as they prepare for the next chapter in their educational journey. The school community is proud of their hard work and dedication, and looks forward to supporting them as they continue to pursue their dreams in high school and beyond.



HOLIDAY HOMEWORK

Please visit the online Reading Eggs and Mathletics platforms and explore the various resources and games available. Read story books (K-2 Time duration: 20 minutes & 3-6 Time duration: 30 minutes). Read Quran, revise Islamic studies, pray 5 times a day and revise multiplication tables (3-6 classes).



Wasalam,

Mr Mohammed Safih
Principal