



AL HIKMA COLLEGE

WISDOM | KNOWLEDGE | CHARACTER

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FRIDAY 6th DECEMBER 2024

TERM 4 NEWSLETTER | ISSUE 2

HADITH

عَنْ ابْنِ عَبَّاسٍ قَالَ قَالَ رَسُولُ اللَّهِ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ لِرَجُلٍ وَهُوَ يَعْطُهُ اغْتَنِمْ خَمْسًا قَبْلَ خَمْسِ شَبَابِكَ قَبْلَ هَرَمِكَ وَصِحَّتِكَ قَبْلَ سَقَمِكَ وَغِنَاكَ قَبْلَ فُقْرِكَ وَقَرَاغَكَ قَبْلَ شُغْلِكَ وَحَيَاتِكَ قَبْلَ مَوْتِكَ

“Take benefit of five before five: Your youth before your old age, your health before your sickness, your wealth before your poverty, your free time before you are preoccupied, and your life before your death” (Narrated by Ibn Abbas and reported by Al Hakim)

Everything mentioned in this Hadith is a type of Rizq: youth, health, wealth, free time and our life as a whole. Therefore, we must be very careful in how we utilize each of the above, Insha Allah

PRINCIPAL'S REPORT

Dear Parents/Guardians,

Assalamu Alaikum wa Rahmatul Allahi wa Barakatuh

Dear Al Hikma Family,

As we conclude another remarkable year, I extend my heartfelt appreciation to all those who have played a vital role in our shared success. This year has been a testament to the power of collaboration, commitment, and community spirit.

To our esteemed School Board, thank you for your visionary leadership and steadfast support, ensuring that our mission of academic excellence and holistic education continues to thrive.

To the parents, your trust, encouragement, and involvement have been pivotal in fostering an environment where our students can flourish. Your partnership with the college enriches our efforts every step of the way.

To our dedicated teachers, your passion, tireless efforts, and unwavering dedication have inspired and guided our students to achieve their fullest potential. You are the heart of Al Hikma College, and your impact is immeasurable.

To our students, you are the reason we strive for greatness. Your curiosity, resilience, and achievements fill us with immense pride and hope for the future. Your achievements, both inside and outside the classroom, are a testament to your resilience and commitment to excellence.

Finally, to the local community, your continuous support and belief in our mission have strengthened our foundation and allowed us to grow. Together, we have created a nurturing and vibrant environment for learning and development.

This year’s success belongs to all of us, and I am deeply grateful to each of you for your contributions. Let us carry this spirit of unity and excellence into the coming year as we continue to make Al Hikma College a beacon of inspiration and achievement.

With the continued support of our School Board, parents, teachers, students, and the broader community, I am confident that we will build upon our successes and create an even brighter future for Al Hikma College.

HIGHLIGHTS OF 2024

NAPLAN RESULTS

As we gather to celebrate the conclusion of another remarkable year, I am filled with immense pride and gratitude for the incredible achievements of our students and the unwavering support of our school community. I would like to touch base on just a few of the many achievements our school has accomplished.

This year, we have witnessed exceptional accomplishments across various fields, beginning with our outstanding NAPLAN results. These results are a testament to the hard work, dedication, and resilience of our students and the commitment of our teachers in nurturing academic excellence.

	2023	2024			
Compare to	<input type="radio"/> Students with similar background	<input checked="" type="radio"/> All Australian students			
	Reading	Writing	Spelling	Grammar	Numeracy
Year 3	414	452	462	439	406
Year 5	513	493	537	550	517

NAPLAN participation for this school is 100%
 NAPLAN participation for all Australian students is 95%

^{NB} A school's NAPLAN test must have a minimum of 11 participants and 80% participation rate for a comparison to be available. Grey shading indicates participation did not meet these thresholds.

Interpreting the table

Selected school's average when compared to all Australian students

- Well above
- Above
- Close to
- Below
- Well below
- No comparison available

2014 - 2022 Results

INTER SCHOOL PUBLIC SPEAKING COMPETITION

In the realm of public speaking, our students demonstrated exceptional skill and confidence. Securing first & second places in the Inter School Public Speaking Competition is an extraordinary achievement and highlights the power of student voice and expression.

Year 4

1st Place: Sarah Sohail

2nd Place: Taseen Ibn Karim

Year 5

1st Place: Perihan Berjaoui

2nd Place: Maisah Dastagir

Year 6

2nd Place: Mustaneer Mohammed

Participation: Arish Alam



OZTAG GALA DAY

On the sports field, our students have truly shone. Our girls' team claimed victory at the Stage 3 Oz tag Gala Day, showcasing teamwork, determination, and skill.

CRICKET COMPETITION

History was made when our boys won the prestigious Usman Khawaja Cup Cricket Competition for the very first time! This historic win is a moment of pride for our school and a reminder of what can be achieved through persistence and teamwork.



STATE, NATIONAL AND WORLD STAGE

We are incredibly proud of the remarkable achievements of our students who have represented the school, state, and country on prestigious platforms.

NSW Soccer and Basket Representation for Islamic Sports School Association NSW:

Congratulations to three of our talented students who were selected to represent New South Wales (ISSA) in soccer and Basketball. They played against the State of Victoria and emerged victorious in both events, showcasing their skills and determination. Great work, NSW!



Jiu-Jitsu World Champion:

A special congratulations to our student, *Malik Said*, who represented Australia in Jiu-Jitsu at the World Championship in Abu Dhabi and won a **Gold Medal!**

We thank Allah SWT for this achievement, which has inspired so many of our students to pursue their dreams. Malik's success is a testament to hard work, perseverance, and faith. May Allah continue to bless and guide him.

Inspiring the Next Generation

These achievements highlight the importance of balancing academics with extracurricular pursuits. We encourage all our students to explore their interests, dream big, and work hard to achieve their goals, Insha Allah.



We are excited to announce the continuation and expansion of our extracurricular programs:

After-School Sports Training:

Our sports program now offers dedicated training sessions for students to enhance their skills and teamwork in Cricket and soccer. We intend to start after school training for Jiu-Jitsu and table tennis as of next Year, Insha Allah



Robotics We have growing emphasis on robotics and STEM education across K to 6 fostering innovation and technical skills among students. We have moved the after school Robotic session to school hours due to logistic reasons.



CAMP 2024

We had a 4-day camp in Term 3 and a 5-day camp in Termeil, Ulladulla! This unforgettable experience provided our students with an opportunity to bond, challenge themselves, and create lasting memories. From team-building activities to outdoor adventures like swimming at the beach, horse riding, Archery, this camp has been an incredible journey of personal growth and discovery. It offered a wonderful opportunity for students to develop their independence, build friendships, and enjoy outdoor activities in a supportive and safe environment.



Qur'an Hifz Classes:

Our Hifz program remains a cornerstone of our extracurricular activities, allowing students to dedicate time to memorizing the Qur'an under the guidance of qualified teachers. Together, we can ensure that our students reach their full potential while staying grounded in their Islamic values.

Beyond academics and sports, our school community has continued its tradition of giving back. From supporting local initiatives to contributing to overseas charities, your generosity has made a tangible difference in the lives of those in need. I extend my heartfelt thanks to all parents for instilling these values of compassion and service in our students.

Looking ahead, I am thrilled to share an exciting vision for our school: the intention to expand and establish a High School in the near future. This initiative reflects our commitment to providing quality education and lifelong learners who can thrive in an ever-changing world. **In closing**, I want to express my deepest gratitude to all parents for your ongoing support, to our dedicated staff for their tireless efforts, and to our remarkable students for inspiring us every day. Together, we have made this year one to remember, and I eagerly look forward to what we can achieve in the years to come.

Thank you, and I wish you all a safe, restful, and joyous holiday season.



UPCOMING DATES

Monday 9 th December	Year 6 Excursion to Luna Park Last Day for Year 6 students
Tuesday 10 th December	Year 6 Graduation Dinner at George's Cafe K to 2 Class Parties
Wednesday 11 th December	K-2 End of Year Presentation at Bryan Brown Theatre Last Day of school for K to 2 Students Year 3- 5 Class Parties
Thursday 12 th December	Years 3 - 6 End of Year Presentation at Bryan Brown Theatre Last Day of school for Years 3 -5
Friday 13 th December	Semester 2 Reports Released Staff Development Day
Tuesday 28 th – Wednesday 29 th January	First Day Back for Teachers (Professional Development Days)
Thursday 30 th January	First Day Back for Years 1 to 6
Friday 31 st January	First Day Back for Kindergarten Students

END OF YEAR PRESENTATIONS

It is our pleasure to inform you that the 2024 End of Year Presentation Day is fast approaching. This day is an opportunity to recognise the achievements and celebrate the success of our students over the last 12 months.

The College is excited to announce that this year the ceremony will be hosted at the Bryan Brown Theatre in Bankstown. Students are required to meet at the venue by 8:30am and settle in the Hall by 9:00am so that we can start the program precisely at 9:30am. The details are as follows:

Date:	Wednesday 11 th December
Venue:	Bryan Brown Theatre Rickard Rd & Chapel Road, Bankstown (next door to Bankstown Library)
Check-In Time:	9:00am
Event Time:	9:30am – 12:30pm

Due to limited venue space the event is restricted to 2 adults per family. You were expected to RSVP by Friday 29th November to RSVP to secure a spot.

As this is a formal occasion, students are required to wear full school uniform, shirt, tie, blazer and polished shoes. If you are unable to drop off and pick up your child from the venue, the school bus will be offered at an additional cost of \$10. There are limited spots. Your child will be expected to be dropped off at the school, no later than 8:00am to be at the venue by 8:30am.

On behalf of Al Hikma College staff and the school board, we want to congratulate all students on their achievements in the Year 2024. We look forward to acknowledging their dedication and commitment and indeed celebrating their excellence.

IMPORTANT 2025 TERM DATES

COLLEGE TERM DATES*

Term 1	Thursday 30 th (staff PD) Friday 31 st January (Years1-6) Kindergarten Friday 31 st January to Friday 11 th April
Term 2	Monday 28 th (staff PD) Tuesday 29 th April (for students) to Friday 4 th July
Term 3	Monday 14 th of July to Friday 19 th September
Term 4	Monday 13 th of October to Friday 12 th December

*** Kindergarten students start 31st of January for the first two weeks of school running from 9 to 2:30pm. Please note that the listed dates above are only the proposed dates for 2025. These dates may be subject to change. Teachers start on Tuesday the 28th of January**

REPORTS

The 2024 Semester 2 Student Reports are currently being written. Teachers have been busy assessing your child's progress. These are due to be emailed in the final week of the school which falls on Friday 13th December. Please ensure you have finalised all outstanding school fees to receive your child's report.

Please note that student assessments from throughout the year will be sent home by the end of the term.

LOST AND FOUND PROPERTY

Some jackets, jumpers, blazers, lunch boxes and water bottles need to be identified and collected by the parents/students before the end of this term. Please retrieve them before it is recycled. Lost items are currently on the display in the small playground. Just a reminder that all items that the students bring to school are to be clearly labelled.

STUDENT EXIT

It has come to our notice that some parents would pull their child out of school without notice. If you intend to withdraw your child for home schooling or otherwise, please fill in the withdrawal form so that we could formally release the child from the school. This will enable us to take your child's name out of the Sentral and Dojo as well.

SCHOOL FEES

Term 1 2025 school fees should have been finalised by now. If you have any outstanding fees, please ensure they are paid before the due date.



ACCUMULATION OF CLASS ARTICLES

KB

As we wrap up this wonderful year, we're excited to share all the moments, big and small, that made this school year unforgettable. We've watched each child blossom, building friendships, developing new skills, and filling our days with endless laughter and curiosity. We are so proud of all they've achieved and are grateful to have been part of their journey. This year, we focused on foundational skills in reading, writing, and math, and it's amazing to see how far each child has come!

Art has been a fantastic outlet for our class to showcase their personalities and ideas.

Nothing brought us more joy than seeing the friendships bloom on the playground and in the classroom! Every day on the playground, our kindergarteners raced, climbed, and swung with endless energy. Their love of play helped them learn cooperation, patience, and teamwork.

Your partnership has been invaluable in making this year such a success. From reading with your child at home to helping in the classroom, you have been a part of every milestone and memory. We are grateful for the support, laughter, and encouragement you've shared with us this year. Though saying goodbye is bittersweet, we know that each child is ready for the next adventure. Each child has a bright future, and we know they will bring the same joy and enthusiasm to their next classroom.

Thank you for sharing your wonderful children with us this year. We are so proud of them and feel incredibly lucky to have been part of their kindergarten journey.



LLAMA LLAMA...



*Yahya and
Ahad's Llama
craft*

Llama Llama Time to Share by Anna Dewdney is a sweet and relatable book for young children that gently teaches one of the most important lessons of early childhood: how to share. The story features Llama Llama, a lovable little llama who struggles with the idea of sharing his toys with his new friend, Nelly Gnu. Through a simple and engaging story, Llama Llama learns that sharing not only helps build friendships but also brings joy to everyone involved.

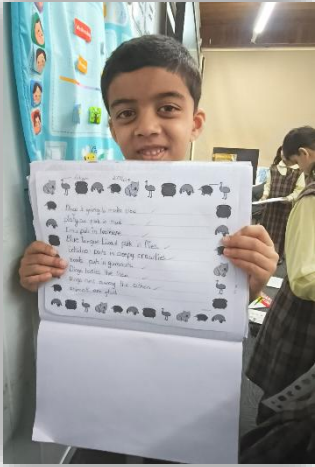
But *Llama Llama Time to Share* isn't just a fun story—it's a great tool for parents and teachers to help kids develop important social skills. The book provides a wonderful opportunity to talk with young children about emotions, friendships, and how to manage the sometimes-tricky moments of sharing.



The students had a blast creating their own llamas during the arts and crafts activity, which was inspired by *Llama Llama Time to Share*. Using colourful paper, markers, and craft supplies, they brought their versions of Llama Llama to life while reflecting on the story's themes of friendship and sharing. It was a fun, hands-on way for the children to connect with the book, and they proudly displayed their llamas as a reminder of the lesson they had learned about kindness and cooperation.

MAKING OUR OWN "STEW"

First...exploring Wombat Stew



In our recent classroom activity, students delved into the delightful Australian picture book *Wombat Stew* by Katherine Quarmby, a humorous tale about a wombat who is kidnapped by a dingo and almost becomes the main ingredient in a stew! The story is filled with quirky animals, clever wordplay, and a fun twist, making it a perfect choice for young readers to practice sequencing and storytelling skills.

After reading the book, the students worked on sequencing the events of the story in the correct order. They took turns discussing the plot's key moments—like the dingo's attempts to add different ingredients to the stew, and how the clever wombat outwits the dingo. Using their understanding of the sequence, the students then wrote the events in their own books, carefully organizing the steps of the story. This activity helped them not only practice their writing skills but also solidified their comprehension by breaking down the story's structure.

Through this hands-on sequencing exercise, students not only enhanced their reading comprehension but also learned how to retell a story in a clear and organized way. It was a fun and creative way to connect with the book, and the students enjoyed seeing how their own version of *Wombat Stew* came together in their books!

Making our "stew"

In a delicious twist on the book *Wombat Stew*, our students had the chance to make their own "stew" by creating fruit smoothies! Just like in the story, where animals try to add their own ingredients to the stew, the students got creative by adding their favourite fruits to the blender. Each child chose from a selection of ingredients—bananas, mangoes, and blueberries—to create a smoothie with their own unique flavour.

As the students took turns adding their ingredients to the blender, they learned about the importance of teamwork and sharing, much like the animals in *Wombat Stew*. Some chose to mix banana and mango for a tropical twist, while others combined blueberries and banana for a creamy, fruity blend. Once all the ingredients were mixed, the students enjoyed tasting their delicious smoothies, each one reflecting their personal preferences.



This hands-on activity not only gave the students a chance to explore their creativity and experiment with flavours but also reinforced the lesson from the book about working together and blending different ideas to create something special. It was a fun and healthy way to connect with the story while learning about flavours and teamwork!



Dear 1B students,

I want to take a moment to express my deepest gratitude for the incredible year we've shared together. What a year it has been! From the very first day until now, it's been filled with laughter, learning, and unforgettable moments. This year has been extra special, and I feel so fortunate to have spent it with each of you. As I reflect on all the beautiful memories we've made, I can't help but think about how much you've all grown—physically, emotionally, and academically.



I can still vividly recall how small you all seemed on that very first day of Year 1, with your little hands clutching your backpacks and your nervous yet excited eyes taking in every corner of the classroom. Your tiny, unsure steps as you followed me into class, unsure of what to expect, are moments I will never forget. The curiosity in your eyes, your eagerness to learn, and the excitement of discovering new things were contagious. It has been such a joy watching you all evolve, from those shy little ones into confident, independent learners who are full of enthusiasm for everything around them. I've watched as you've learned so much this year—how to read, how to write, how to problem-solve, and most importantly, how to be kind, respectful, and caring friends to one another. And let's not forget the many milestones you've achieved, like losing your first teeth or mastering a new skill. Each of these moments has been a beautiful part of your growth, and I'm so proud of all the progress you've made. It's these little victories and milestones that make teaching so rewarding.

As you move on to the next chapter of your school journey, know that my heart will be with each and every one of you. I'll miss you so much, but I also know that the next year will bring new adventures, new friends, and even more exciting opportunities for you all. I'm looking forward to seeing you around the school, especially during the times I'm on duty in the large playground. Please don't hesitate to stop by and give me a quick "hello," a "good morning," or even a "guess what, Miss!" I can't wait to hear all about your new experiences and the amazing things you'll accomplish in the future.

Thank you for making this year unforgettable.

Until our next adventure in the realm of letters,
Ms Al



*Good
luck
in Year 2!*



What a fantastic and busy Term 4 it has been for 1G! The students have been actively learning new concepts, building friendships, and working towards a brighter future in education.

This term, our focus in English has been on expanding vocabulary, writing creative texts using proper punctuation and spelling, and developing essential reading skills. Students have been reading consistently both in class and at home, which has greatly supported their progress.

In Maths, we have explored new concepts through engaging hands-on activities, allowing students to deepen their understanding in an enjoyable and practical way.

Mrs. Merhi and I have thoroughly enjoyed every moment spent with the students and are incredibly proud of the progress they have made throughout the year. Thank you, parents, for your ongoing support—we couldn't do it without you!



As we wrap up this incredible year in 1R, I wanted to take a moment to reflect on all the wonderful memories we've shared, celebrated and achieved together.

From the very first day of school, I could tell this class was something special. Each one of you brought a unique spark to our classroom, and together, we created a space filled with curiosity, kindness, and lots of laughter.

This year, we explored fascinating topics, tackled tricky math problems, wrote incredible stories that showed just how much your imaginations could soar. We painted masterpieces, played games, and celebrated all the little victories along the way. Watching each of you grow and learn has been the greatest privilege. As the year comes to an end, I want you to know how proud I am of every single one of you. You have worked hard, supported one another, and shown me what it means to have a classroom family. While it is hard to say goodbye, I am so excited to see all the amazing things you will achieve next year.

Always remember, you are capable of incredible things. Keep being kind, keep working hard, and never stop dreaming big! Thank you, 1R, for making this year unforgettable.

With lots of love and gratitude,



Ms
Amina



Dear 2B Students,

As we come to the end of our time together, I want to take a moment to tell you how proud I am of each one of you. This year has been full of exciting adventures, from watching chicks hatch and grow, to celebrating Fun Fridays with delicious treats, and creating beautiful projects like our Feelings Wall.

You've grown so much, not just in what you've learned but in how you've supported each other and embraced every challenge. Watching your curiosity and creativity shine has been one of the greatest joys of my life.

Even though our time together is ending, the memories we have made will stay with me forever. Always remember that you are capable of amazing things, and no matter where you go, keep learning, exploring, and being kind.

I'll miss you all dearly. Keep making the world brighter with your smiles and ideas.

With love and best wishes,

Sara & Abir



This term 4 was fully jam packed with camp, excursions, swimming and our end of year presentation! We had Ms Katrivessis and Ms Chong for the whole term. At the start of Term 4 Ms Annous join us for her teaching practical and 2R had so much fun with her! For 6 weeks she led the class bringing so much joy and positivity into the classroom. 2R students did science experiments on Sound and Light, making string telephones and even their own guitars! We explored scientific concepts investigating how sound, light and heat are made and their source (where they come from). We developed our literacy and numeracy skills and capabilities in all subject areas, learning and understanding new literacy and mathematical concepts. This term we focused on reading as a class and individually, studying poems and further developing on building our vocabulary to include more similes, metaphors, onomatopoeia, repetition and alliteration in our persuasive and creative writing. In Mathematics we learnt about chance, probability, non-spatial measure and geometric measure – mass and length. From fundraiser events to assessment weeks, we had a busy term and had so much fun learning and developing our skills and capabilities in all subject areas. I wish Year 2R all the best in 2025.



As the term comes to a close, I am filled with gratitude and fond memories. Teaching 3B has truly been one of the most rewarding experiences of my career, as they were my very first class. The laughter, the shared moments of joy, and the connections we've made will always hold a special place in my heart.

This term, the students of 3B explored a variety of exciting topics. In maths, we had so much fun solving problems and playing games that brought new concepts to life. Their enthusiasm for numbers was inspiring, and it was a joy to see them develop their skills while having fun.

Our dance and music lessons were another highlight of the term. The students embraced these creative sessions with energy and passion. Whether they were learning new dance routines or experimenting with musical instruments, their joy in expressing themselves through movement and sound was truly infectious. It was amazing to witness their creativity flourish and their teamwork in action during each lesson.

Along with these fun activities, the students also tackled important lessons on perspectives, procedures, sources of energy, and challenging situations. Their curiosity and determination were evident as they approached each new topic with excitement and a desire to learn.

One of the most memorable parts of the term was our time at the park, where the students' enjoyed sports and outdoor activities. Whether running races, playing football, or simply having fun together, their energy and enthusiasm filled the air, creating lasting memories for us all.

Saying goodbye to 3B is bittersweet, but with a heart full of pride and gratitude, I bid them farewell. This class will always be a part of my teaching journey, and I will treasure the memories we've created together. Thank you, 3B, for making this term truly unforgettable.



That's a Wrap!

What an incredible year it has been in Year 3! The friendships that have blossomed and the new adventures we've shared will forever be etched in our memories. Together, we have embarked on a journey of learning and growth, tackling challenges with determination and celebrating countless achievements along the way.

From fun-filled moments of laughter to the hard work that went into mastering strategies in every subject, each of you has shown resilience, dedication, and a commitment to doing your best. Through targeted assessments and focused effort, I've watched you conquer new heights, growing not just as students but as individuals.

More than just classmates, you've become a family. Supporting one another, lifting each other up, and showing kindness and empathy in every interaction—what a joy it has been to see these connections flourish.

I will truly miss seeing your bright, smiling faces each day. As you step forward into the next chapter of your journey, know that I am so proud of everything you have accomplished. I wish you all the very best for a future filled with happiness, success, and endless possibilities.

What an incredible year it has been—thank you for being a part of it!



Asalam Alaykum wa Rahmat Allah wa Barakatu 4B Families,

As we reach the end of Term 4, it's a pleasure to reflect on the incredible learning and achievements of our 4B students this term. The classroom has been buzzing with energy, creativity, and a drive to finish the year strong! With assessments now complete, students are enjoying a well-deserved opportunity to focus on celebrating their learning journey. Preparations are in full swing for end-of-year activities, including class celebrations and a reflection on the memories made throughout 2024.

In Science, students explored the fascinating concepts of *forces and energy* in products and systems. They designed and tested parachutes, learning how forces like gravity and air resistance interact. They also delved into sound energy by crafting percussion instruments, such as shakers, to experiment with vibrations and sound waves.

In English, the focus was on understanding *argument and authority* in media. Students became skilled at creating persuasive texts, using language features such as cause-and-effect statements, hyperboles, and emotive language to strengthen their arguments. The creativity and critical thinking on display were outstanding! Personal Development and Health (PDH) lessons focused on making healthy choices, staying safe, and leading active lifestyles. Students engaged in discussions and activities promoting positive habits for both physical and mental wellbeing.

Our budding geographers studied *the Earth's environment*. They explored how different ecosystems function, the impact of human activities, and ways to protect our planet for future generations.

In Maths, students sharpened their skills in multiplication, division, and times tables. They also tackled the challenge of reading maps, developing their spatial awareness and problem-solving abilities.

A Look Ahead

With all assessments now completed, students can enjoy the final weeks of the year with exciting activities and celebrations. It's a wonderful time to reflect on their growth and achievements while looking forward to new challenges in 2025.

Thank you for your continued support throughout this term and the year. We are incredibly proud of all the effort and enthusiasm the students have shown. Wishing all our students the very best in year 5. Have a safe and happy holiday season!

Warm regards,

The 4B Team

Mrs Moussa & Ms Aiman



4R NEWSLETTER

As we approach the end of the term, we wanted to take a moment to share some of the exciting learning highlights from our Year 4 class. It's been an eventful term filled with growth, creativity, and fun!

CREATIVE ARTS: MUSIC AND BODY PERCUSSION

In Creative Arts, we've been exploring the world of music and body percussion. Our students have loved experimenting with rhythm, sounds, and movement, and we've been applying these skills in preparation for our end-of-year performance. It's been a fantastic opportunity for our students to collaborate and express themselves creatively!

MATHEMATICS: MULTIPLICATION AND POSITIONING FUN

In Mathematics, the class showed fantastic engagement in exploring multiplicative relationships and position. Their enthusiasm for problem-solving was evident as they eagerly tackled new challenges. We even ventured outdoors for a fun activity where students described paths using compass directions, bringing their learning to life in the open air.

SCIENCE: GRAVITY AND AIR RESISTANCE

In Science, Year 4 had an exciting hands-on experiment where they created tissue paper parachutes to explore the concepts of gravity and air resistance. The students had a great time testing their designs and learning how these forces affect motion in the real world. It was a great way to see the scientific method in action!

ENGLISH: ENGAGING WITH MULTIMODAL TEXTS

Our English lessons have been filled with exciting discussions and activities! Students explored various Multimodal Texts and critically examined the authority and arguments presented in different forms of media. They developed important skills in interpreting texts, thinking critically, and discussing ideas in an insightful way.

FUNDRAISER AND SWIMMING LESSONS

A special highlight of the term was our school fundraiser! The students were so excited to participate and contribute to the success of the event. We also had a fantastic time during swimming lessons, where students gained confidence in the water and improved their swimming skills.



In Term 4, 5B embarked on an electrifying journey into the world of electricity and circuits. They eagerly learned the science behind electrical energy and circuit design, discovering how power flows to make buzzers sound, motors run, and light bulbs glow. This hands-on experience brought the classroom to life as students experimented with building their own circuits, connecting wires, and testing different configurations. The excitement of students was undeniable, and it was fantastic to see every student fully immersed in the activities. Some particularly inventive students took their learning a step further, challenging themselves to construct their own electric-powered cars! This extra project showed tremendous creativity, resilience, and collaboration as they fine-tuned their designs to get their cars moving.

I am incredibly proud of all that 5B has achieved this year. Their curiosity and enthusiasm has been inspiring, and I wish them the best of luck as they take on new adventures in Year 6!



Reflecting on an Incredible Year: 5/6R's End-of-Year Activity

By 5/6R Class

As we approach the end of the year, 5/6R took some time to reflect on all the moments that made this year so special. In one of our final activities together, we focused on the memories we've shared, the challenges we've overcome, and the unique qualities that make each one of us great.

Each student was given an envelope, and inside, we wrote down a moment of kindness we had shared with that person in the class, or a quality we admired about them. These heartfelt notes were a reminder of the positive impact we've had on each other throughout the year. The envelopes became small treasures filled with appreciation and recognition.

But it was not just about individual reflection—our class envelope was a key part of the activity, too. This envelope was filled with messages from every student, celebrating the collective achievements of 5/6R. Inside, we included notes about our teamwork, the fun times we shared, and the ways we have supported one another throughout the year.

Throughout the activity, we laughed, shared stories, and sometimes even got a little emotional as we remembered the ups and downs of the year. Whether it was a class excursion, our favourite lesson, or just a simple moment of kindness from a friend, we each had something that stood out as a highlight.

This reflection activity was a beautiful way for us to end the year, taking a moment to appreciate the strong, supportive community we've built in 5/6R.

As we close this chapter of our school journey, we are grateful for the memories, the lessons, and the friendships we've created. We look forward to what's to come, knowing that the bonds we've formed will continue to support us in the years ahead.

Here's to 5/6R – a class that will always be remembered for its heart, its spirit, and its amazing teamwork!



Dear Year 6 Students,

As this incredible chapter of your primary school journey draws to a close, we find ourselves reflecting on the many special moments we've shared. It's hard to believe how much you've grown, not only in knowledge but also in character, kindness, and resilience. Each of you has left an indelible mark on our classroom and we're so proud to have been part of your journey. This year has been filled with challenges, achievements, and countless memories. From the excitement of our class projects to the teamwork and laughter that brightened every day, you've shown just how talented and capable you are. Remember our lessons on perseverance and creativity—they will serve you well in your next big adventure.

As you move on to new challenges in secondary school, carry the lessons you've learned here: embrace curiosity, treat others with kindness, and always believe in your ability to succeed. You have so much potential, and I can't wait to see what you'll achieve next.

Know that you are always part of our Year 6 family. We will miss your bright smiles and thoughtful questions, but we're excited for what the future holds for each of you.

Keep shining brightly, and never stop reaching for the stars! ✨

With all our best wishes,

Year 6 Teachers

Ms Batoul & Ms Akamatis

